

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Foundation tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between two-and-a-half to three minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must not read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
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Information

- This is **STIMULUS FP1**.

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Pearson

STIMULUS FP1

Topic: Work



(Source: © Jeffrey Isaac Greenberg 7+/Alamy Stock Photo)

1. صيف لي هذه الصورة.
[أي شيء آخر؟]
2. أنا أحبُّ العمل في المطعم. وأنت ماذا تُحبُّ؟
[لم لا؟ (أي شيء آخر؟)]
3. أخبرني عن عمل قُمتَ به مُؤخراً.
[أي شيء آخر؟]
4. ما هو العمل الذي تُريد القيام به في المُستقبل؟
[أي شيء آخر؟]
5. ماهو العمل الذي لا تُريد القيام به؟
[لماذا / لم لا؟ (أي شيء آخر؟)]

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- This is **STIMULUS FP2**.

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STIMULUS FP2

Topic: Bringing the world together



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1. صِف لي هذه الصورة.
[أيّ شيء آخر؟]
2. أنا أعتقد أنّ مُنافسة كأس العرب لكرة القدم مُمتعة جدّاً. وأنت ماذا تعتقد؟
[لِمَ (لا)؟ / أيّ شيء آخر؟]
3. حَدِّثني عن مُنافسة رياضية حَضَرْتَهَا.
[أيّ شيء آخر؟]
4. ما هي الرياضة التي تُريد لعبها مُستقبلاً؟
[لماذا؟ / أيّ شيء آخر؟]
5. كيف تَجِدُ الرياضة في مدرستك؟
[لماذا؟ / لِمَ (لا)؟ / أيّ شيء آخر؟]

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Paper reference

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Foundation tier

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- This is **STIMULUS FP3**.

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Pearson

STIMULUS FP3

Topic: Cultural life



(Source: © dotshock/Shutterstock)

1. صِف لي هذه الصورة.
[أيّ شيء آخر؟]
2. أنا أحبُّ كثيراً مشاهدة التلفاز. وأنت ماذا تُحبُّ؟
[لِمَ (لا)؟ / أيّ شيء آخر؟]
3. ماذا شاهدت على التلفاز يوم أمس؟
[لماذا؟ / لِمَ (لا)؟ / أيّ شيء آخر؟]
4. حَدِّثني عن برنامج تلفزيوني تُريد مُشاهدته مع أصدقائك.
[لماذا؟ / أيّ شيء آخر؟]
5. ما هو برنامجك التلفزيوني المُفضَّل؟
[لماذا؟ / لِمَ (لا)؟ / أيّ شيء آخر؟]

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Paper reference

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Foundation tier

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Pearson

STIMULUS FP4

Topic: Daily life



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1. صِف لي هذه الصورة.
[أيّ شيء آخر؟]
2. في رأيي أنّ الاحتفال بعيد ميلادي فكرة جيّدة. وأنت ما رأيك؟
[لم (لا) ؟ / أيّ شيء آخر؟]
3. ماهي الهدية التي حصلت عليها في عيد ميلادك؟
[أيّ شيء آخر؟]
4. كيف ستحتفل بعيد ميلادك السنة القادمة؟
[لماذا؟ / أيّ شيء آخر؟]
5. هل تُفضّل الاحتفال بعيد ميلادك مع أصدقائك أو مع عائلتك؟
[لماذا / لم لا؟ (أيّ شيء آخر؟)]

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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Paper reference

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Foundation tier

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Pearson

STIMULUS FP5

Topic: School activities



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1. صِف لي هذه الصورة.
[أيّ شيء آخر؟]
2. في رأيي أنّ الذهاب إلى المسرح مع المدرسة مُفيدٌ جدًّا. وأنت ما رأيك؟
[لم لا؟ (أيّ شيء آخر؟)]
3. أخبرني عن آخر رحلة مدرسية قُمتَ بها.
[أيّ شيء آخر؟]
4. ما الذي ستفعله الأسبوع القادم بعد المدرسة؟
[لماذا؟ (أيّ شيء آخر؟)]
5. ما رأيك في الرحلات مدرسية؟
[لماذا / لم لا؟ (أيّ شيء آخر؟)]

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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Paper reference

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Foundation tier

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Pearson

STIMULUS FP6

Topic: Holidays



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1. صِف لي هذه الصورة.
[أي شيء آخر؟]
2. أنا أحبُّ كثيرًا زيارة الأماكن التاريخية في العطلة. وأنت ماذا تُحبُّ؟
[لم لا؟ (أي شيء آخر؟)]
3. حَدِّثني عن مكان تاريخي قُمتَ بزيارته مؤخرًا.
[أي شيء آخر؟]
4. أخبرني عن مكان تاريخي تُريد زيارته في المستقبل.
[لماذا؟ (أي شيء آخر؟)]
5. هل تُفضِّل زيارة المتاحف أو الأماكن التاريخية؟
[لماذا / لم لا؟ (أي شيء آخر؟)]

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1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

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Pearson

STIMULUS FP7

Topic: Environmental issues



(Source: © Dmitry Naumov/Shutterstock)

1. صف لي هذه الصورة
[أي شيء آخر؟]
2. أنا أعتقد أن إعادة التدوير مهمة جداً لحماية البيئة. وأنت ماذا تعتقد؟
[لِمَ لا؟ (أي شيء آخر؟)]
3. ماذا فعلت لحماية البيئة مؤخراً؟
[أي شيء آخر؟]
4. كيف ستُحافظ على البيئة في المستقبل؟
[لماذا؟ (أي شيء آخر؟)]
5. ما هو رأيك في تلوث الهواء؟
[لماذا / لِمَ لا؟ (أي شيء آخر؟)]

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Paper reference

1AA0/2F

Arabic

Paper 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

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Pearson

STIMULUS FP8

Topic: What school is like



(Source: © redsnapper/Alamy Stock Photo)

1. صِف لي هذه الصورة.
[أي شيء آخر؟]
2. أنا أحب كثيراً مادة الطبخ في المدرسة. وأنت ماذا تُحب؟
[لِمَ لا؟ (أي شيء آخر؟)]
3. حَدِّثني عن آخر حصة طبخ حَضَرْتَهَا في المدرسة .
[أي شيء آخر؟]
4. ماذا ستدرس العام المُقبل؟
[لماذا؟ (أي شيء آخر؟)]
5. ما رأيك في المُعلِّمين في مدرستك؟
[لماذا / لِمَ لا؟ (أي شيء آخر؟)]

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Paper 2: Speaking in Arabic

Task 2: Picture-based task

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STIMULUS FP9

Topic: Town, region and country



(Source: © eye35 select/Alamy Stock Photo)

1. صِف لي الصورة.
[أي شيء آخر؟]
2. أنا أعتقد أنَّ حركة المرور في مدينتي كبيرة. وأنت ما رأيك؟
[لَمْ (لا) ؟ / أي شيء آخر؟]
3. ماذا فعلت في مدينتك في نهاية الأسبوع الماضي؟
[أي شيء آخر؟]
4. أين تُريد أن تعيش في المُستقبل؟
[لماذا؟ / أي شيء آخر؟]
5. هل هناك الكثير من الأماكن الترفيهية للشباب في مدينتك؟
[لماذا / لَمْ لا؟ (أي شيء آخر؟)]

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Paper 2: Speaking in Arabic

Task 2: Picture-based task

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Information

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STIMULUS FP10

Topic: Ambitions



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1. صِف لي هذه الصورة.
[أي شيء آخر؟]
2. أنا أرى أنَّ فرص العمل للشباب قليلة. وأنت ما رأيك؟
[لِمَ لا؟ (أي شيء آخر؟)]
3. حَدِّثني عن خبرتك العملية في العام الماضي.
[أي شيء آخر؟]
4. ما رأيك في الذهاب إلى الجامعة مستقبلاً؟
[أي شيء آخر؟]
5. ما هو العمل المثالي في رأيك؟
[لماذا / لِمَ لا؟ (أي شيء آخر؟)]